

CARVER EARLY COLLEGE STRATEGIC PLAN

Carver Early College

Mission Through a culture of collaboration, equity, respect and trust, we will enhance and strengthen our academic program while remaining a safe and nurturing school environment that prepares students for college and career.

Vision to produce high performing college and career-ready students who are prepared to positively impact society.

SMART Goals

By June of 2024, Carver Early College will increase the American Literature EOC scores by 3%

By June of 2024, Carver Early College will increase the Algebra I scores by 3%

By June 2024, Carver Early College will increase graduation rate by 2%

By June 2024, Carver Early College will increase ADA by 3%

APS Strategic Priorities & Initiatives

Fostering Academic Excellence for All
Data
Curriculum & Instruction
Signature Program

Building a Culture of Student Support
Whole Child & Intervention
Personalized Learning

Equipping & Empowering Leaders & Staff
Strategic Staff Support
Equitable Resource Allocation

Creating a System of School Support
Strategic Staff Support
Equitable Resource Allocation

School Strategic Priorities

Increase mastery of core content knowledge for all scholars grades 9-12.

Prepare all students for post-secondary and career experiences.

Provide increased learning opportunities that offer customized instruction creating exposure, expression and global awareness.

Improve teacher quality and improve delivery of instruction.

Maximize and align partnerships, policies, and procedures to support school needs.

School Strategies

- Ensure teaming across grades and between related courses to unpack standards and develop instructional activities in order to offer a rigorous curriculum that addresses the needs of all students.
- Engage students in inquiry studies and project-based learning.
- Provide PSAT/ACT test preparation.
- Ensure all students are aware of requirements to enter dual enrollment programs.
- Increase percentage of students beginning dual-enrollment at the end of the 10th grade year
- Develop a school program that prepares students to interact effectively with a variety of school and business audiences.
- Provide Fine Arts and other multicultural learning experiences.
- Develop partnerships for educational trips and experiences (including study abroad).
- Provide professional development on effective resources and curriculum development and classroom norms.
- Provide teacher support in instruction and resource development.
- Develop and align resources for student internships, after school programming, college and career information to provide exposure and opportunities.
- Build and strengthen relationships with dual-enrollment and business partners (including Georgia State University, Atlanta Metropolitan State College, Atlanta Technical College, and Georgia Military College)
- Ensure continued alignment of school and district policies with the school strategic objectives.
- Foster an environment that supports teachers while encouraging engagement and active participation